

Retention Report for Fall 2017 as of Fall 2018



Table of Contents

Fall 2018	page number
Summary	1
College-wide, First-time Full-time Degree-seeking Students	. 1
Retention by Gender	1
Retention by Ethnicity	1
Retention by Age	1
Retention by Developmental Status	2
Retention by Award	2
Retention by Online Status	2
Retention by Financial Aid Status	2
Retention by Program	2
College-wide, First-time Part-time Degree-seeking Students	. 5
Retention by Gender	5
Retention by Ethnicity	5
Retention by Age	5
Retention by Developmental Status	5
Retention by Award	5
Retention by Online Status	5
Retention by Financial Aid Status	5
College-wide, Full-time Transfer-in Students	. 6
Retention by Gender	6
Retention by Ethnicity	6
Retention by Age	6
Retention by Developmental Status	6
Retention by Award	6
Retention by Online Status	6
Retention by Financial Aid Status	6

Table of Contents - cont.

page number

Fall 2018

College-wide, Part-time Transfer-in Students	7
Retention by Gender	7
Retention by Ethnicity	7
Retention by Age	7
Retention by Developmental Status	7
Retention by Award	7
Retention by Online Status	7
Retention by Financial Aid Status	7
College-wide, First-time at Delgado Students	8
Retention by Program	8

Fall 2017 Retention Report						
		Reta	ined	Reta	ined	
	Fall 2017	Spring	g 2018	Fall	2018	
	No.	No.	%*	No.	%*	
College-wide Students	15,455	10,056	65.1%	6,648	43.0%	
Section 1: First-time Full-time						
Degree-seeking Students	1,313	943	71.8%	567	43.2%	
Section 2: First-time Part-time			/		22.20/	
Degree-seeking Students Section 3: Full-time Transfer-in	745	416	55.8%	247	33.2%	
Students	665	436	65.6%	280	42.1%	
Section 4: Part-time Transfer-in	003	430	03.0 /8	200	42.170	
Students	1,024	593	57.9%	445	43.5%	
Section 5: First-time at Delgado						
Students	4,282	2,579	60.2%	1,581	36.9%	
* Values displayed in Green are significantly higher	than the average,	values displayed i	n <mark>Red</mark> are significa	intly lower than the	average.	
Section 1: First-time Full-time						
Degree-seeking Students	1,313	943	71.8%	567	43.2%	
Gender						
Female	777	577	74.3%	358	46.1%	
Male	536	366	68.3%	209	39.0%	
Ethnicity						
Asian	37	27	73.0%	17	45.9%	
Native American	7	4	57.1%	3	42.9%	
Hawaiian-Pacific Islander	12	10	83.3%	3	25.0%	
Hispanic	113	83	73.5%	62	54.9%	
African American/Non-Hispanic	692	499	72.1%	266	38.4%	
White/Non-Hispanic	368	262	71.2%	178	48.4%	
Non-Resident Alien	21	16	76.2%	14	66.7%	
Two or more races	37	23	62.2%	13	35.1%	
Did not Indicate	26	19	73.1%	11	42.3%	
Age						
LESS THAN 18	22	14	63.6%	5	22.7%	
18-19	809	581	71.8%	362	44.7%	
20-21	190	128	67.4%	64	33.7%	
22-24	79	57	72.2%	29	36.7%	
25-29	85	61	71.8%	42	49.4%	
30-34	48	37	77.1%	19	39.6%	
35-39	34	26	76.5%	19	55.9%	
40-49	28	24	85.7%	17	60.7%	
50-64	15	13	86.7%	8	53.3%	
65 and Over	3	2	66.7%	2	66.7%	

^{*} Values displayed in Green are significantly higher than the average, values displayed in Red are significantly lower than the average.

	Fall 2017 Retention Report						
		Retained		Reta	ined		
	Fall 2017	Spring	g 2018	Fall	2018		
	No.	No.	%*	No.	%*		
Section 1: First-time Full-time							
Degree-seeking Students	1,313	943	71.8%	567	43.2%		
Developmental Status							
Developmental	1,010	715	70.8%	424	42.0%		
Non-Developmental	303	228	75.2%	143	47.2%		
Award-Seeking							
Associate - 2yr	1,083	785	72.5%	478	44.1%		
Post-Associate Certificate	21	15	71.4%	10	47.6%		
Certificate - 1yr	146	95	65.1%	47	32.2%		
Diploma	54	40	74.1%	25	46.3%		
Online Students							
At least one online class	115	85	73.9%	52	45.2%		
All online classes	9	6	66.7%	2	22.2%		
Hybrid class	162	106	65.4%	64	39.5%		
Financial Aid Status							
Pell Recipients	987	736	74.6%	415	42.0%		
Program AA Performance & Media Arts			,		,		
AAS Civil Construction Technol	0	0	n/a	0	n/a		
Accounting	2	2	100.0%	2	100.0%		
Admin Office Technology	22	16	72.7%	7	31.8%		
American Sign Lang Interpret	5	3	n/a 60.0%	0	n/a 40.0%		
Arch Design Construction T	3	3		2	66.7%		
AS Dietetics Technician	4	4	100.0%	4	100.0%		
AS Louisiana Transfer	30	21	70.0%	15	50.0%		
Automotive Tech/Mech	26	13		7	26.9%		
Barber-Styling	7	5	71.4%	3	42.9%		
Business & Management	94	58	61.7%	35	37.2%		
Business Administration	44	34	77.3%	19	43.2%		
Care Development Young Child	28	21	75.0%	14	50.0%		
Carpentry	0	0	n/a	0	n/a		
Computer Electroncs Service	8	2	25.0%	2	25.0%		

Fall 2017 Retention Report							
		Retained		Reta	ined		
	Fall 2017	Spring	g 2018	Fall	2018		
	No.	No.	%*	No.	%*		
Section 1: First-time Full-time							
Degree-seeking Students	1,313	943	71.8%	567	43.2%		
Program - cont.							
Computer Information Techn	26	19	73.1%	14	53.8%		
Computer Network Tech	2	2	100.0%	0	0.0%		
Computer Network Technolog	18	17	94.4%	9	50.0%		
Cosmetology	18	13	72.2%	8	44.4%		
Criminal Justice	53	42	79.2%	23	43.4%		
CTS Electric Line Helper II	0	0	n/a	0	n/a		
Culinary Arts & Occupation	39	30	76.9%	15	38.5%		
Diagnostic Medical Sonography	11	8	72.7%	6	54.5%		
Draft & Design Technology	0	0	n/a	0	n/a		
Elec Ser Tech - Biomed Eq Rep	0	0	n/a	0	n/a		
Elect Engineering Technology	31	21	67.7%	12	38.7%		
Electrical Service Tech	4	2	50.0%	0	0.0%		
Electrical Technology	15	10	66.7%	6	40.0%		
English as a Second Language	9	8	88.9%	7	77.8%		
Entrepreneurship	4	1	25.0%	0	0.0%		
ESL - Non-Degree Seeking	0	0	n/a	0	n/a		
Fire Science Technology	1	0	0.0%	0	0.0%		
Funeral Service	2	1	50.0%	1	50.0%		
Funeral Service Education	14	12	85.7%	4	28.6%		
General Studies	211	138	65.4%	88	41.7%		
General Studies (No FA)	1	0	0.0%	0	0.0%		
Health Info Technology	6	5	83.3%	3	50.0%		
Heating, Ventillation & A/C	11	8	72.7%	2	18.2%		
Horticulture	2	1	50.0%	1	50.0%		
Hospitality Management	4	4	100.0%	1	25.0%		
Industrial Maint Technology	1	0	0.0%	0	0.0%		
Interior Design	5	4	80.0%	2	40.0%		
Legal Office/Secretary	0	0	n/a	0	n/a		
Logistics Technology	0	0	n/a	0	n/a		
Louisiana Transfer	24	15	62.5%	12	50.0%		
Machine Tool Technology	3	3	100.0%	2	66.7%		
Machinist Tool Technology	0	0	n/a	0	n/a		
Marine/Mnt Elect Apprentic	1	1	100.0%	1	100.0%		
Massage Therapy	3	2	66.7%	1	33.3%		
Medical Coding	13	11	84.6%	9	69.2%		

Fall 2017 Retention Report						
		Reta	ined	Reta	ined	
	Fall 2017	Spring	2018	Fall 2018		
	No.	No.	%*	No.	%*	
Section 1: First-time Full-time						
Degree-seeking Students	1,313	943	71.8%	567	43.2%	
Program - cont.						
Medical Lab Technician	7	4	57.1%	3	42.9%	
Non Degree	0	0	n/a	0	n/a	
Nuclear Medicine Technology	1	0	0.0%	0	0.0%	
Nursing	197	150	76.1%	98	49.7%	
Occupational Therapy Asst	10	6	60.0%	5	50.0%	
Opthalmic Med Asst	1	1	100.0%	1	100.0%	
Paramedic	10	5	50.0%	3	30.0%	
Pastry Arts	2	2	100.0%	1	50.0%	
Performance & Media Arts	0	0	n/a	0	n/a	
Pharmacy Technician	19	13	68.4%	5	26.3%	
Physical Therapist Assistant	40	33	82.5%	15	37.5%	
Polysomnographic Technology	2	1	50.0%	0	0.0%	
Practical Nursing	24	18	75.0%	13	54.2%	
Radiation Therapy	9	7	77.8%	4	44.4%	
Radiologic Technology	51	40	78.4%	28	54.9%	
Respiratory Care Tech	8	3	37.5%	3	37.5%	
Science Laboratory Technology	4	3	75.0%	2	50.0%	
Sheetmetal Apprentice	1	0	0.0%	0	0.0%	
Surgical Technology	8	8	100.0%	3	37.5%	
Teaching (Gr 1-5)	28	20	71.4%	10	35.7%	
Veterinary Technology	32	24	75.0%	12	37.5%	
Visual Comm/Graphic Design	30	27	90.0%	16	53.3%	
Web Site Designer	1	1	100.0%	1	100.0%	
Welding	7	6	85.7%	1	14.3%	
Welding Technology	16	11	68.8%	4	25.0%	

		Data	la a al	Dete	!oo o
	- u oo4-	Retained Spring 2018		Retained Fall 2018	
	Fall 2017	No.) 2018 %	No.	2018 %
Section 2: First-time Part-time	No.	140.	/0	NO.	/0
Degree-seeking Students	745	416	55.8%	247	33.2%
Gender			00.070		
Female	456	270	59.2%	171	37.5%
Male	289	146	50.5%	76	26.3%
Ethnicity			00.075	. •	
Asian	13	9	69.2%	8	61.5%
Native American	4	3	75.0%	1	25.0%
Hawaiian-Pacific Islander	9	6	66.7%	2	22.2%
Hispanic	68	39	57.4%	30	44.1%
African American/Non-Hispanic	443	253	57.1%	139	31.4%
White/Non-Hispanic	168	84	50.0%	54	32.1%
Non-Resident Alien	7	3	42.9%	2	28.6%
Two or more races	26	16	61.5%	8	30.8%
Did not Indicate	7	3	42.9%	3	42.9%
Age	,	<u> </u>	42.070		42.07
LESS THAN 18	8	4	50.0%	2	25.0%
18-19	275	144	52.4%	87	31.6%
20-21	157	78	49.7%	40	25.5%
22-24	82	36	43.9%	15	18.3%
25-29	87	50	57.5%	29	33.3%
30-34	46	36	78.3%	27	58.7%
35-39	32	23	71.9%	14	43.8%
40-49	33	27	81.8%	16	48.5%
50-64	23	16	69.6%	15	65.2%
65 and Over	2	2	100.0%	2	100.0%
Developmental Status	_	<u></u> i	100.070		100.07
Developmental	527	301	57.1%	183	34.7%
Non-Developmental	218	115	52.8%	64	29.4%
Award-Seeking	2.0		02.070	5 -1	20.17
Associate - 2yr	590	329	55.8%	199	33.7%
Post-Associate Certificate	12	10	83.3%	7	58.3%
Certificate - 1yr	109	58	53.2%	32	29.4%
Diploma	32	19	59.4%	9	28.1%
Online Students	V-		2270		
At least one online class	113	68	60.2%	34	30.1%
All online classes	50	24	48.0%	16	32.0%
Hybrid class	62	35	56.5%	20	32.3%
Financial Aid Status	V 2	30	22.270		32.07
Pell Recipients	537	352	65.5%	203	37.8%
=		332	33.370		C

Fall 2017 Retention Report						
		Retained		Reta	ined	
	Fall 2017		g 2018		2018	
	No.	No.	%	No.	%	
Section 3: Full-time Transfer-in Students	665	436	65.6%	280	42.1%	
Gender						
Female	389	262	67.4%	184	47.3%	
Male	276	174	63.0%	96	34.8%	
Ethnicity						
Asian	20	15	75.0%	8	40.0%	
Native American	4	1	25.0%	1	25.0%	
Hawaiian-Pacific Islander	6	4	66.7%	1	16.7%	
Hispanic	60	37	61.7%	29	48.3%	
African American/Non-Hispanic	264	167	63.3%	112	42.4%	
White/Non-Hispanic	261	179	68.6%	106	40.6%	
Non-Resident Alien	16	12	75.0%	8	50.0%	
Two or more races	26	15	57.7%	11	42.3%	
Did not Indicate	8	6	75.0%	4	50.0%	
Age						
LESS THAN 18	0	0	n/a	0	n/a	
18-19	140	91	65.0%	61	43.6%	
20-21	200	111	55.5%	72	36.0%	
22-24	103	75	72.8%	43	41.7%	
25-29	91	51	56.0%	34	37.4%	
30-34	62	49	79.0%	27	43.5%	
35-39	33	29	87.9%	16	48.5%	
40-49	28	24	85.7%	21	75.0%	
50-64	7	5	71.4%	5	71.4%	
65 and Over	1	1	100.0%	1	100.0%	
Award-Seeking						
Associate - 2yr	580	373	64.3%	236	40.7%	
Post-Associate Certificate	15	11	73.3%	5	33.3%	
Certificate - 1yr	52	39	75.0%	28	53.8%	
Diploma	11	8	72.7%	7	63.6%	
Non-degree seeking	7	5	71.4%	4	57.1%	
Online Students						
At least one online class	242	158	65.3%	111	45.9%	
All online classes	40	21	52.5%	17	42.5%	
Hybrid class	155	93	60.0%	59	38.1%	
Financial Aid Status						
Pell Recipients	333	224	67.3%	149	44.7%	

		Reta	ined	Reta	ined
	Fall 2017	Spring		Fall	
	No.	No.	%	No.	%
Section 4: Part-time Transfer-in Students	1,024	593	57.9%	445	43.5%
Gender					
Female	699	414	59.2%	315	45.1%
Male	325	179	55.1%	130	40.0%
Ethnicity					
Asian	28	20	71.4%	17	60.7%
Native American	7	4	57.1%	4	57.1%
Hawaiian-Pacific Islander	11	7	63.6%	2	18.2%
Hispanic	98	59	60.2%	47	48.0%
African American/Non-Hispanic	424	240	56.6%	168	39.6%
White/Non-Hispanic	404	241	59.7%	186	46.0%
Non-Resident Alien	1	0	0.0%	0	0.0%
Two or more races	30	11	36.7%	10	33.3%
Did not Indicate	21	11	52.4%	11	52.4%
Age					
LESS THAN 18	0	0	n/a	0	n/a
18-19	85	41	48.2%	31	36.5%
20-21	203	94	46.3%	75	36.9%
22-24	192	107	55.7%	78	40.6%
25-29	225	136	60.4%	115	51.1%
30-34	115	77	67.0%	47	40.9%
35-39	83	55	66.3%	40	48.2%
40-49	80	51	63.8%	38	47.5%
50-64	38	30	78.9%	20	52.6%
65 and Over	3	2	66.7%	1	33.3%
Award-Seeking					
Associate - 2yr	828	471	56.9%	353	42.6%
Post-Associate Certificate	32	23	71.9%	18	56.3%
Certificate - 1yr	106	64	60.4%	48	45.3%
Diploma	40	28	70.0%	21	52.5%
Non-degree seeking	18	7	38.9%	5	27.8%
Online Students					
At least one online class	419	242	57.8%	179	42.7%
All online classes	198	100	50.5%	72	36.4%
Hybrid class	102	69	67.6%	50	49.0%
Financial Aid Status	102	00	37.070		10.070
Pell Recipients	398	245	61.6%	173	43.5%
т он теориена	390	240	01.070	173	40.070

Fall 2017 Retention Report							
		Retained Retained					
	Fall 2017			Fall	2018		
	No.	No.	%	No.	%		
Section 5: First-time at Delgado	4 202	2 570	60.2%	4 504	26.00/		
Students	4,282	2,579	60.2%	1,581	36.9%		
Program							
AA Performance & Media Arts	0	0	n/a	0	n/a		
AAS Civil Construction Technol	9	7	77.8%	6	66.7%		
Accounting	55	41	74.5%	26	47.3%		
Admin Office Technology	0	0	n/a	0	n/a		
American Sign Lang Interpret	13	9	69.2%	6	46.2%		
Arch Design Construction T	9	7	77.8%	2	22.2%		
AS Dietetics Technician	17	10	58.8%	8	47.1%		
AS Louisiana Transfer	81	47	58.0%	34	42.0%		
Automotive Tech/Mech	57	28	49.1%	16	28.1%		
Barber-Styling	14	10	71.4%	7	50.0%		
Business & Management	231	137	59.3%	87	37.7%		
Business Administration	129	82	63.6%	53	41.1%		
Care Development Young Child	72	45	62.5%	29	40.3%		
Carpentry	6	4	66.7%	3	50.0%		
Computer Electroncs Service	14	6	42.9%	6	42.9%		
Computer Information Techn	84	50	59.5%	41	48.8%		
Computer Network Tech	3	2	66.7%	0	0.0%		
Computer Network Technolog	36	25	69.4%	18	50.0%		
Cosmetology	25	15	60.0%	9	36.0%		
Criminal Justice	138	94	68.1%	48	34.8%		
CTS Electric Line Helper II	0	0	n/a	0	n/a		
Culinary Arts & Occupation	83	58	69.9%	35	42.2%		
Diagnostic Medical Sonography	37	27	73.0%	20	54.1%		
Draft & Design Technology	5	3	60.0%	3	60.0%		
Elec Ser Tech - Biomed Eq Rep	0	0	n/a	0	n/a		
Elect Engineering Technology	76	43	56.6%	27	35.5%		
Electrical Service Tech	12	6	50.0%	1	8.3%		
Electrical Technology	27	19	70.4%	11	40.7%		
English as a Second Language	18	15	83.3%	13	72.2%		
Entrepreneurship	14	10	71.4%	6	42.9%		
ESL - Non-Degree Seeking	33	16	48.5%	12	36.4%		
Fire Science Technology	5	3	60.0%	2	40.0%		
Funeral Service	3	1	33.3%	1	33.3%		
Funeral Service Education	35	24	68.6%	12	34.3%		
General Studies	566	334		214	37.8%		
General Studies (No FA)	6	4	66.7%	4	66.7%		
Health Info Technology	26	18		16	61.5%		
Heating, Ventillation & A/C	25	18		6	24.0%		

Fall 2017 Retention Report						
		Reta	ined	Reta	ined	
	Fall 2017		g 2018	Fall		
	No.	No.	%	No.	%	
Horticulture	12	4	33.3%	3	25.0%	
Hospitality Management	21	13	61.9%	3	14.3%	
Industrial Maint Technology	2	0	0.0%	0	0.0%	
Interior Design	20	15	75.0%	6	30.0%	
Legal Office/Secretary	7	6	85.7%	3	42.9%	
Logistics Technology	1	0	0.0%	0	0.0%	
Louisiana Transfer	50	23	46.0%	13	26.0%	
Machine Tool Technology	6	4	66.7%	1	16.7%	
Machinist Tool Technology	0	0	n/a	0	n/a	
Marine/Mnt Elect Apprentic	1	1	100.0%	1	100.0%	
Massage Therapy	11	7	63.6%	3	27.3%	
Medical Coding	50	36	72.0%	29	58.0%	
Medical Lab Technician	32	21	65.6%	12	37.5%	
Non Degree	723	318	44.0%	129	17.8%	
Nuclear Medicine Technology	7	5	71.4%	4	57.1%	
Nursing	589	382	64.9%	259	44.0%	
Occupational Therapy Asst	30	19	63.3%	18	60.0%	
Opthalmic Med Asst	3	2	66.7%	2	66.7%	
Paramedic	43	20	46.5%	11	25.6%	
Pastry Arts	10	6	60.0%	3	30.0%	
Performance & Media Arts	0	0	n/a	0	n/a	
Pharmacy Technician	50	28	56.0%	15	30.0%	
Physical Therapist Assistant	100	71	71.0%	45	45.0%	
Polysomnographic Technology	4	3	75.0%	1	25.0%	
Practical Nursing	88	62	70.5%	41	46.6%	
Radiation Therapy	25	20	80.0%	12	48.0%	
Radiologic Technology	138	93	67.4%	68	49.3%	
Respiratory Care Tech	29	14	48.3%	10	34.5%	
Science Laboratory Technology	10	8	80.0%	7	70.0%	
Sheetmetal Apprentice	2	0	0.0%	0	0.0%	
Surgical Technology	35	25	71.4%	18	51.4%	
Teaching (Gr 1-5)	59	38		18	30.5%	
Veterinary Technology	65	47	72.3%	24	36.9%	
Visual Comm/Graphic Design	60	45	75.0%	29	48.3%	
Web Site Designer	3	1	33.3%	2	66.7%	
Welding	10	8	80.0%	3	30.0%	
Welding Technology	22	16	72.7%	6	27.3%	

Suggested Citation

Retention Report for Fall 2017 as of Fall 2018, January 2018. (Office of Planning and Research)

Delgado Community College, New Orleans LA

Content Contact

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The Office of Planning and Research's staff provide the administration, faculty, and staff with data resources for use in decision making, assessment, and institutional effectiveness initiatives.

Additional resources

Statistical Reports in Docushare:

http://docushare3.dcc.edu/docushare/dsweb/View/Collection-79

Office Webpage:

http://www.dcc.edu/departments/ir/